



VEER BAHADUR SINGH PURVANCHAL UNIVERSITY
JAUNPUR, 222003 (U.P.)
vbspu.ac.in

Summary Sheet

| | | |
|----------------------|---|--|
| Criteria | VI: Governance, Leadership and Management | |
| Key Indicator | 6.5 Internal Quality Assurance System | |
| Metric | 6.5.3 Incremental improvements made for the preceding five years with regard to quality | |
| S. No | Documents and links | |
| 1. | Link for Additional Information | Details of the policies, internal audit and action taken reports are provided |
| 2. | Any additional information | NAAC Peer team report and suggestions for incremental improvement next five year is provided |
| | | |



Supporting Documents: 6.5.3

2. Any additional information

Index

| S.N. | Documents | Page Number | Remarks |
|------|----------------------------|-------------|---|
| 2. | Any additional information | 01-12 | NAAC Peer team report on Institutional accreditations and suggestions |

PEER TEAM REPORT

ON

Institutional Assessment & Accreditation
(Cycle-2)
of

Veer Bahadur Singh Purvanchal University
Jaunpur, Uttar Pradesh

VISIT DATES: 3-6 OCTOBER 2016

Submitted to



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box. No. 1075, Nagarbhavi, Bengaluru – 560 072, Karnataka, India

PEER TEAM REPORT ON
Institutional Accreditation of
VEER BAHADUR SINGH PURVANCHAL UNIVERSITY
 Jaunpur, Uttar Pradesh

| Section I : GENERAL | | | |
|---|---|---|---|
| 1.1 | Name and Address of the Institution: VEER BAHADUR SINGH PURVANCHAL UNIVERSITY, JAUNPUR, U.P. | | |
| 1.2 | Year of Establishment: Oct. 02, 1987 | | |
| 1.3 | Current Academic Activities at the Institution (Numbers): | | |
| | • Faculties / Schools: 11 | | |
| | • Departments / Centers: 18 | | |
| | • Programmes / Courses Offered: UG, PG, Ph.D. and D.Sc./D. Lit | | |
| | • Permanent Faculty Members: 33 | | |
| | • Permanent Support Staff: 448 | | |
| | • Students: 1866 | | |
| 1.4 | Three major features in the institutional context (As perceived by the Peer Team): <ul style="list-style-type: none"> • University is located in a rural area catering to largely first generation learners • A well reformed examination and evaluation system • A very healthy financial condition | | |
| 1.5 | Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure): October 3-6, 2016 | | |
| 1.6 | Composition of the Peer Team which undertook the on-site visit: | | |
| 1 | Prof. Harish Padh Vice – Chancellor, Sardar Patel University Vallabh Vidyanagar, Gujarat | 5 | Prof. Muthukalingan Krishnan Professor & Head, Dept. of Environmental Biotechnology, Bharathidasan University, Tiruchirappalli, Tamil Nadu |
| 2 | Prof. S. Vaidhyasubramaniam Dean – Planning & Development & Professor of Management SASTRA University Thanjavur – 613 401, Tamilnadu | 6 | Prof. Mani Sankar Dasgupta Professor, Dept. of Mechanical Engineering & Engineering Technology, Birla Institute of Technology and Science (BITS, Pilani), Pilani, Rajasthan |
| 3 | Prof. Mewa Singh Professor, Department of Psychology, University of Mysore, Mysore, Karnataka | 7 | Prof. N.K. Jain Emeritus Fellow (U.G.C.), School of Pharmacy, Rajiv Gandhi Technical University, Bhopal, Madhya Pradesh |
| 4 | Prof. Prabhu Narayan Mishra Professor & Director, Institute of Management Studies, Devi Ahilya University, Indore, Madhya Pradesh | 8 | Prof. Santoshkumar Chandravadan Vora Professor, Dept. of Electrical Engineering, Institute of Technology, Nirma University, Ahmedabad - 380054, Gujarat |
| NAAC Officer | | | |
| Dr. (Mrs.) K. Rama Adviser, National Assessment and Accreditation Council (NAAC), P.O. Box No. 1075, Nagarbhavi, Bangalore, Karnataka | | | |

| Section II : CERITERION WISE ANALYSIS | | |
|--|---|--|
| Observations (Strength and/or Weaknesses on Key-Aspects (Please limit to three major ones for each and use telegraphic language) | | |
| 2.1 | Curricular Aspects: | |
| 2.1.1 | Curricular Design & Development: | <ul style="list-style-type: none"> The curriculum for the programme provides scope for regional demands accommodating inputs through a structured system like BoS, AC etc. including affiliating colleges Most courses are professional with PG and Ph.D. in some programme that aim to enhance employability and research Vision and mission of the university encompassing several areas of knowledge is not adequately reflected in the curriculum |
| 2.1.2 | Academic Flexibility: | <ul style="list-style-type: none"> University campus programme follows a semester system and a number of programme of study at UG/PG/PhD levels, both at the University campus and in affiliated Colleges, offer scope for programme selection The University offers 06 courses in the self-financing mode out of 20 courses Non-implementation of CBCS limits students choice of interdisciplinary course Degree programme in basic sciences, social sciences, law, humanities and languages do not exist |
| 2.1.3 | Curriculum Enrichment: | <ul style="list-style-type: none"> Language lab exists to improve the communication skills of the students Workshops and special lectures on various topics conducted to improve faculty and student academic output Curriculum impact evaluation is not visible and no significant revision to accommodate emerging needs |
| 2.1.4 | Feedback System : | <ul style="list-style-type: none"> Students' feedback is periodically obtained through a standardized format Feedback system is open ended and absence of analysis for corrective action |
| 2.2 | Teaching- Learning & Evaluation: | |
| 2.2.1 | Student Enrolment and Profile: | <ul style="list-style-type: none"> Admissions are widely publicized and mostly done through a transparent centralized state counseling based on entrance test All reservation rules for admissions are followed and fee concession etc. are provided |

| | | |
|-------|--|--|
| | | <p>as per Government rules</p> <ul style="list-style-type: none"> • Decreased enrolment in engineering programme is concerning |
| 2.2.2 | Catering to Student Diversity: | <ul style="list-style-type: none"> • Orientation/induction program is conducted for fresh students • Regular remedial classes for the academically challenged students are being offered free of cost, outside the regular timetable • Mechanism for identifying slow and fast learners needs improvement |
| 2.2.3 | Teaching-Learning Process: | <ul style="list-style-type: none"> • Academic calendar is followed meticulously to complete courses on time • ICT enabled classrooms, tutorials, presentations, industry/academic visits, assignments, projects/dissertations, practical work make learning more student-centric • Team based learning, opportunity for creativity and critical thinking need improvement |
| 2.2.4 | Teacher Quality: | <ul style="list-style-type: none"> • Regular teachers are provided leave for orientation/refresher courses, Ph.D. research, and grants to attend conferences • Of the 72 state government sanctioned posts, 33 are permanent and the rest are contract/guest faculty with some departments having no regular faculty • Vast majority of permanent faculty hold Ph.D. degree |
| 2.2.5 | Evaluation Process and Reforms: | <ul style="list-style-type: none"> • Students are made aware of the evaluation process through an orientation/induction program • Pre and post examinations units are separated to ensure smooth functioning which has reduced margin of error significantly • There is a central valuation of answer scripts under CCTV cameras and certain technological tools |
| 2.2.6 | Student Performance and Learning Outcome : | <ul style="list-style-type: none"> • Adherence to professional ethics and contribution to the cause of goodness are the articulated graduate attributes • Final examination outcome and pass percentage are certain indicators of learning |

[Handwritten signatures and marks]

| | | |
|-------|---|---|
| 2.3 | Research, Consultancy & Extension: | |
| 2.3.1 | Promotion of Research: | <ul style="list-style-type: none"> • The policy to engage with affiliated colleges for doctoral research is encouraging • Seed money for developing research projects is provided to some faculty recently • The existing permanent faculty appears to be overloaded and this limits research promotional activities |
| 2.3.2 | Resource Mobilization for Research: | <ul style="list-style-type: none"> • In the last five years, 15 research projects worth Rs. 2.5 crores have been successfully completed. However, there are no ongoing funded research projects • Department of Biotechnology had a DST - FIST grant • Lack of initiative to utilize the available internal financial resources for enhancing research activities |
| 2.3.3 | Research Facilities : | <ul style="list-style-type: none"> • Research support is provided through library, computer labs etc. • Existing facilities are inadequate to facilitate research • University has not established centralized instrumentation facility |
| 2.3.4 | Research Publication and Awards: | <ul style="list-style-type: none"> • University publishes two business related journals • Eleven faculty members serve on editorial boards of various journals, and a few have received awards and recognitions • Notable number of research publications with some in indexed journals |
| 2.3.5 | Consultancy: | <ul style="list-style-type: none"> • University has an Industry-Institute Interface Cell to facilitate consultancy • No revenue generation through consultancy. |
| 2.3.6 | Extension Activities and Institutional Social Responsibility: | <ul style="list-style-type: none"> • University conducts several sensitization programs such as thematic days, "one-student-one-tree", environmental cleanliness, blood donation and health check up camps, etc. • University neighborhood network is maintained through activities of NSS, Rover - Rangers and camps organized by some departments • Successfully completed two projects funded |

MSH

MKS

DTP

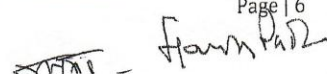
Hansu Patil

| | | |
|------------|---|---|
| | | by UNICEF to the tune of Rs. 60 lakhs |
| 2.3.7 | Collaborations: | <ul style="list-style-type: none"> • MOUs with IIT Bombay (Spoken Tutorial) and NIELT Gorakhpur have helped in software training and on-line examination, respectively • No other significant collaboration |
| 2.4 | Infrastructure and Learning Resources: | |
| 2.4.1 | Physical Facilities: | <ul style="list-style-type: none"> • Four teaching blocks and other buildings equipped with teaching aids house 21 programme • Hostel accommodation is available for 876 boys and 275 girls students • Adequate sports facilities and medical clinic are available on campus • A lot of construction work appears to be remaining unfinished for long time • 'Divyang' friendly facilities largely do not exist • Safety and fire fighting facilities do not exist in the buildings |
| 2.4.2 | Library as a Learning Resource: | <ul style="list-style-type: none"> • A Library Committee chaired by the VC looks after library related activities and has spent over Rs. 13 crores in 5 years for new books and journals • Book bank facility is utilized productively • 1600 m² area of the Library has a moderate seating capacity and storage • University web-OPAC, automation, Library Website, e-resource management, inter-university loan mechanisms are yet to be fully implemented |
| 2.4.3 | IT Infrastructure : | <ul style="list-style-type: none"> • University has 549 computer systems, 750 internet nodes and a computer : student ratio of 1 : 3 • During the past 5 years, University has established campus wide LAN and wi-fi network, internet lab in Library, power generator, 100 Mbps bandwidth through NKN, language lab, and internet facility in hostels • 13 ICT enabled smart classrooms are established for teaching • Awareness of many open source and free student version software is missing |

(Handwritten signatures and marks)

| | | |
|-------|--|--|
| 2.4.4 | Maintenance of Campus Facilities: | <ul style="list-style-type: none"> University has a Maintenance Cell headed by the Registrar which looks after the physical facilities with adequate manpower Several laboratories and support facilities require constant upkeep, maintenance and renovation |
| 2.5 | Student Support and Progression: | |
| 2.5.1 | Student Mentoring and Support: | <ul style="list-style-type: none"> The Dean Student Welfare looks after student support activities Required facilities and support services are provided to SC/ST students and sportspersons Activities like Seminar, Institute-industry interface, special lectures, etc. supplement classroom teaching Limited student mentoring system Weak training and placement cell and informal alumni association |
| 2.5.2 | Student Progression: | <ul style="list-style-type: none"> A good number of students move to PG but only in basic sciences About 100 students have qualified NET/SET/GATE examinations during the last 4 years Mechanism to track student progression is inadequate |
| 2.5.3 | Student Participation and Activities: | <ul style="list-style-type: none"> University organizes many sports / cultural activities and several students have won prizes at regional/national levels Awards to regional folk artists, naming of campus streets after region's freedom fighters or other eminent persons promote regional heritage consciousness There is no students' council and there is lack of students representation in various university affairs |
| 2.6 | Governance Leadership and Management: | |
| 2.6.1 | Institutional Vision and Leadership: | <ul style="list-style-type: none"> There is a 3-stage process to achieve the goals illustrated in vision/mission of the University Executive Council and Academic Council have representatives from Faculty, affiliated Colleges, academic administration and some eminent personalities There are several committees assigned with various kinds of responsibilities Short, medium and long term perspective plans and their outcome need to be articulated |





| | | |
|------------|---|--|
| 2.6.2 | Strategy Development and Deployment: | <ul style="list-style-type: none"> The developmental plan includes improvement in academic activities and support services There is an internal organizational structure with various statutory bodies for decision making and implementation and several committees to address grievances and complaints of various kinds The "Affiliation Section" of the University ensures all academic activity and physical infrastructure in the affiliated colleges There is need for establishment of College Development Council (CDC) |
| 2.6.3 | Faculty Empowerment Strategies: | <ul style="list-style-type: none"> Research facilities, study leave and sabbatical leave etc. are provided to the regular Faculty Loans at concessional rate, maternity/paternity leave, accommodation, transit hostel for working women, festival advance, etc. are the facilities provided to the employees Gender sensitization programs are conducted Teaching departments do not enjoy required financial and administrative autonomy |
| 2.6.4 | Financial Management and Resource Mobilization: | <ul style="list-style-type: none"> The Finance Committee with representation from EC and state government looks after financial management Both internal and external audit is in place and accounts are audited regularly There is adequate financial surplus and substantial corpus and endowment Expenditure pattern is not prioritised |
| 2.6.5 | Internal Quality Assurance System: | <ul style="list-style-type: none"> University has an IQAC and its activities are audited by "IQAC Monitoring Team" of UP Government IQAC has conducted several academic and NAAC awareness programs The mechanism of feedback from various stakeholders by IQAC is only informal Departmental IQAC not in place University has not conducted Academic and Administrative Audit |
| 2.7 | Innovative and Best Practices: | |
| 2.7.1 | Environment Consciousness : | <ul style="list-style-type: none"> "One tree one student" program for green campus Three water bodies are created for water conservation and ground water recharging The use of renewable energy resources is minimal |
| 2.7.2 | Innovations: | <ul style="list-style-type: none"> Online filling of examination forms, allotment |

A. K. N.

[Signature]

[Signature]

| | | |
|-------|-----------------|--|
| | | of roll numbers and admission card, declaration of results are administrative innovations |
| 2.7.3 | Best Practices: | <ul style="list-style-type: none"> • Integrated Examination and Evaluation System has significantly reduced the time gap between completion of examinations and declaration of results with significant reduction in error • A special emphasis on sports and athletics has resulted in conducting of many competitions and several students have won regional/national level awards • <i>Bapu Bazaar</i> – wherein NSS volunteers buy used items from affluent families and set up a stall to sell the same at affordable price to poor people |

Section III : OVERALL ANALYSIS

Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each).

| | | |
|-----|------------------------------|---|
| 3.1 | Institutional Strengths: | <ul style="list-style-type: none"> • Sound financial position • Good networking with local administration and civil society • Adequate teaching infrastructure • Book bank for all students • Students' pride is high |
| 3.2 | Institutional Weaknesses: | <ul style="list-style-type: none"> • Acute shortage of permanent faculty across departments • Absence of research incentives and institutional support • Finance and administrative system is not adequately de-centralized • No active Training and Placement Cell for students |
| 3.3 | Institutional Opportunities: | <ul style="list-style-type: none"> • Providing relevant education to rural population • Branding of the University amongst the school education and industry to enhance enrolment and employment • Adequate financial resources are available to strengthen Masters' and Doctoral programmes • Collaboration with institutes of national repute and industries in the nearby cities |
| 4 | Institutional Challenges: | <ul style="list-style-type: none"> • Creation and filling of faculty positions • Quality improvement of temporary faculty • Challenge of educating predominantly first generation learners • Boosting morale of teaching and non-teaching staff |

M. S. K.

M. S. K.

M. S. K.

Section IV : Recommendations for Quality Enhancement of the Institution

- Recruit qualified and eligible teaching faculty as per statutory norms
- Take immediate steps for career advancement of teaching and non-teaching staff
- Implement CBCS to improve academic standards and provide academic flexibility to students
- Include subjects on corporate social responsibility, business values and ethics, design and creativity, innovation etc. to inculcate a sound value system in the students
- Utilize available financial resources for various academic reforms, promotion of research, modernizing / maintenance of infrastructure and staff / student welfare
- Introduce new and diverse degree programmes and also promote interdisciplinarity
- Conduct periodic AAA and streamline activities of IQAC
- Formalise and activate Training & Placement Cell and Alumni Association
- Introduce vocational courses, new programme and research suited to local requirements
- Strengthen MIS and documentation system
- Provide transportation facility to students staying outside campus
- Complete the long pending infrastructure under construction for earliest utilization
- Steps to be taken to address the aspirations of teaching and non-teaching staff

I agree with the observation of the Peer Team as mentioned in this report.



Signature of the Head of the Institution
Seal of the institution

Vice-Chancellor
V.B.S. Purvanchal University
Jaunpur

Signature of the Peer Team Members:

| Name | Designation | Signature with date |
|--------------------------------------|--------------------|---------------------|
| Prof. Harish Padh | Chairperson | [Signature] |
| Prof. Muthukalingan Krishnan | Member Coordinator | [Signature] |
| Prof. S. Vaidhyasubrahmaniam | Member | [Signature] |
| Prof. Mani Sankar Dasgupta | Member | [Signature] |
| Prof. Mewa Singh | Member | [Signature] |
| Prof. N. K. Jain | Member | [Signature] |
| Prof. Prabhu Narayan Mishra | Member | [Signature] |
| Prof. Santoshkumar Chandravadan Vora | Member | [Signature] |
| Dr. (Mrs.) K. Rama | NAAC Coordinator | [Signature] |

Place : Jaunpur, Uttar Pradesh
Date : Oct. 06, 2016



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Veer Bahadur Singh Purvanchal University
Saraikhwaja, Jaunpur, Uttar Pradesh as
Accredited
with CGPA of 2.54 on seven point scale
at B⁺ grade
valid up to November 04, 2021*

Date : November 05, 2016



D. Singh
Director



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Veer Bahadur Singh Purvanchal University

Place : Saraikhwaja, Jaunpur, Uttar Pradesh

| Criteria | Weightage (W _i) | Criterion-wise Weighted Grade Point (Cr WGP) | Criterion-wise Grade Point Averages (Cr WGP _i /W _i) |
|---|-----------------------------|--|--|
| I. Curricular Aspects | 150 | 380 | 2.53 |
| II. Teaching-Learning and Evaluation | 200 | 610 | 3.05 |
| III. Research, Consultancy and Extension | 250 | 470 | 1.88 |
| IV. Infrastructure and Learning Resources | 100 | 280 | 2.80 |
| V. Student Support and Progression | 100 | 220 | 2.20 |
| VI. Governance, Leadership & Management | 100 | 270 | 2.70 |
| VII. Innovations and Best Practices | 100 | 310 | 3.10 |
| Total | $\sum_{i=1}^7 W_i = 1000$ | $\sum_{i=1}^7 (Cr WGP) = 2540$ | |

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (Cr WGP)}{\sum W_i} = \frac{2540}{1000} = \boxed{2.54}$$

Grade = $\boxed{B^+}$

Date : November 05, 2016



[Signature]
Director